



**CAMDEN
HAVEN**
HIGH SCHOOL

Integrating Face-to-Face & Distance Learning

Valley View Road, Laurieton NSW 2443
Distance Education T: 02 6556 8200 F: 02 6556 8205
camdenhave-d.school@det.nsw.edu.au

ENROLMENT FORM 2027

SINGLE COURSE DISTANCE EDUCATION

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HOME SCHOOL CHECKLIST

ITEM	PROVIDED	OFFICE USE ONLY
Evidence for category	☐	☐
NDDC Details	☐	☐
NESA VET evidence	☐	☐
USI number (VET students)	☐	☐
Languages Eligibility Determination (Stage 5 + 6 Languages students)	☐	☐
Current Risk Assessment	☐	☐
Individual Health Care Plan	☐	☐
Medical Condition Details	☐	☐

PART 1: STUDENT INFORMATION

1.1. STUDENT DETAILS

FAMILY NAME		FIRST NAME	MIDDLE NAME
PREFERRED NAME	PRONOUNS	GENDER	DATE OF BIRTH
		☐ Male ☐ Female ☐ Other	
STUDENT MOBILE	SCHOOL YEAR IN 2027		NESA NUMBER
	☐ Yr 9 ☐ Yr10 ☐ Yr 11 ☐ Yr12		
STUDENT SCHOOL EMAIL			
		@education.nsw.gov.au	(Non Govt. school)
IS THE STUDENT OF ABORIGINAL OR TORRES STRAIT ISLANDER ORIGIN?			
☐ No ☐ Aboriginal ☐ Torres Strait Islander ☐ Both Aboriginal and Torres Strait Islander Origins			
STUDENT WAS BORN IN AUSTRALIA			
☐ Yes ☐ No (complete residency status in Section 1.3)			

1.2. HOME SCHOOL DETAILS

The “home school” is where the student is currently enrolled. All hard copy work will be posted to the school.

SCHOOL NAME	PHONE
SUPERVISOR'S TITLE	SUPERVISOR'S FULL NAME
☐ Mr ☐ Mrs ☐ Ms ☐ Dr	
ERN (STUDENT ENROLMENT REGISTRATION) NUMBER - GOVERNMENT SCHOOLS ONLY	

1.3. STUDENTS BORN OVERSEAS

STUDENT NAME	SCHOOL NAME		
COUNTRY OF BIRTH	COUNTRY OF CITIZENSHIP		
RESIDENCY STATUS			
☐ Australian Citizen ☐ Permanent Resident ☐ New Zealand Citizen ☐ Temporary Visa			
DATE ARRIVED IN AUSTRALIA	PASSPORT OR TRAVEL DOCUMENT NUMBER	COUNTRY OF ISSUE	
VISA CLASS			EXPIRY
☐ Principal visa holder ☐ Subordinate visa holder			
INTERNATIONAL FULL-FEE PAYING STUDENT		VISA SUBCLASS	
☐ Yes ☐ No			

PART 2: ENROLMENT INFORMATION

2.1. COURSE REQUESTED IN 2027

Please refer to our list of available courses. <https://camdenhaven.instructure.com/courses/2245>

COURSE REQUESTED IN 2027

NOTE: Language courses in Stage 6, indicate Beginners or Continuers level . Applications for all Beginners Language courses and Japanese Continuers courses must be submitted with a *Languages Eligibility Form*. More information and forms are available at <https://t.ly/GYt3E>

APPLICATION TYPE

☐ Standard ☐ Accelerated ☐ Compressed (Stage 6 only)

YEAR OF COURSE REQUESTED IN 2027

Stage 5

- ☐ Year 9 100 hours
- ☐ Year 10 100 hours (no prior learning)
- ☐ Year 10 200 hours (completed Year 9 100 hours)

Stage 6

- ☐ Year 11 Units:
 - ☐ Year 12 * Units:
- *Has the student completed Year 11 in this course?
- ☐ Yes (Please provide screenshot of student's grade on Schools Online)
 - ☐ No

2.2. REASON FOR ENROLMENT

- | | |
|--|---|
| <ul style="list-style-type: none">☐ 3.1.1 Elective course in Year 9 and 10☐ 3.1.2 NESA minimum requirements for the HSC (Preliminary and HSC)☐ 3.1.3 Student with special circumstances (Please provide documentary evidence)☐ 3.1.4 Schools requiring flexible curriculum to facilitate acceleration (Please provide documentary evidence) | <ul style="list-style-type: none">☐ 3.2.1 Study interrupted by transfer
Date of transfer:
Previous School:
(Please provide any reports and list topics already covered)☐ 3.2.2 Language small cohort
(Principal's statement of support required)☐ 3.2.3 Remote School Vocational Education
(Evidence that school is Aria+ ranked 2.4 or higher)☐ 3.2.4 Access for students with confirmed disability
(Please provide documentary evidence)☐ 3.2.5 Full fee-paying overseas student
(Please provide documentary evidence)☐ 3.2.6 Unforeseen and unique circumstances
(Please attach completed Unforeseen and Unique circumstances form – available on the CHHS website) |
|--|---|

2.3. COURSES TO BE STUDIED IN 2027

2.3.1. Students in Year 9 and 10

List the electives this student will study in 2027, including the distance education course. The distance education elective must replace a school elective.

1.	2.	3.
----	----	----

2.3.2. Students in Year 11 and 12

List all courses to be studied in 2027, including the requested distance education course. To be eligible for distance education, the student must not exceed 13 units in Year 11 and 12 units in Year 12.

1.		5.	
2.		6.	
3.		7.	
4.			

2.4. PERSONALISED LEARNING AND SUPPORT

IS THE STUDENT PART OF THE NCCD FOR STUDENTS WITH A DISABILITY?

☐ Yes ☐ No

DOES THE STUDENT HAVE ANY OF THE FOLLOWING? PLEASE PROVIDE COPIES.

- ☐ Learning and Support Plan (LSP)
- ☐ Disability Confirmation Sheet
- ☐ Behaviour Management Plan
- ☐ Personalised Learning Pathway (PLP)
- ☐ Health Care Plan

2.5. MEDICAL INFORMATION

WILL THE STUDENT POSE A RISK TO THEMSELVES OR OTHERS?

☐ Yes (attach current risk assessment) ☐ No

IS THE STUDENT ANAPHYLACTIC?

☐ Yes (Please attach Individual Health Care Plan) ☐ No

DOES THE STUDENT HAVE ANY OTHER MEDICAL CONDITION?

☐ Yes (Please attach details) ☐ No

2.6. PRINCIPAL'S ENDORSEMENT

I confirm the student on this application meets all eligibility conditions of the selected subject and can work independently via distance education to meet NESA course requirements.

PRINCIPAL SIGNED	DATE

PART 3: COURSE MANAGEMENT FEE - OTHER EDUCATIONAL PROVIDERS

There may be additional non-refundable subject costs to cover materials.

	Year 9	Year 10	Year 11	Year 12
Cost per year	\$340	\$340	\$800	\$800

Other education providers will be invoiced by Camden Haven High School. The enrolment will be deactivated if payment is not received within 4 weeks of course commencement.

PART 4: PARENT / CARER AGREEMENTS

4.1. PARENT/CARER DETAILS

TITLE		FULL NAME	
☐ Mr ☐ Mrs ☐ Ms ☐ Dr			
RELATIONSHIP TO STUDENT			
☐ Father ☐ Mother ☐ Other – Relationship to student:			
ADDRESS			POSTCODE
MOBILE PHONE		EMAIL	

4.2. INFORMATION FOR AGREEMENT

4.2.1. Permission to publish

Students are granted permission to publish by their parent/carer on Department enrolment forms to publish and/or disclose information for the purposes of sharing their experiences with other students, informing the school and broader community about school and student activities and recording student participation in noteworthy projects or community service.

This may include the student's name, age, class and materials such as photographs, sound and visual recordings, student work and expressions of opinion.

The platforms where student information may be published or disclosed include, but are not limited to:

- Public websites of the Department of Education including the school website, Department website and Department intranet (staff only)
- Department of Education and school publications including the school newsletter, annual print magazine, school report, promotional material published in print and electronic format
- Official Department and school social media accounts such as YouTube and Facebook
- Local and metropolitan newspapers and other media outlets

It should be noted that when information is published on public websites and social media, it can be discoverable online for a number of years, if not permanently. Search engines may also cache or retain copies of published information and can be linked to by third parties.

If you would like to discuss student permission to publish, please contact the school.

4.2.2. Learning opportunities

Students may be given the opportunity to attend Camden Haven High School to supplement their learning or participate in other learning opportunities. These are a valuable experience, and all students are encouraged to attend. Attendance is subject to teacher recommendations and risk assessment.

- Parents/carers will need to make suitable travel arrangements. Please note that no supervision will be provided by CHHS during travel.
- Students and home school supervisors will be notified when these events are organised.

4.2.3. Consent to use third-party software

Camden Haven High School is committed to providing a technology-rich environment for our students. Our school community considers the use of information and communication technology to be fundamental in assisting teaching and learning in all areas of the school curriculum.

The NSW Department of Education has entered contracts for a range of essential student education and administration software. The department has assessed the privacy impacts and data security controls as compliant with NSW privacy requirements and a list of that software is available at

<https://education.nsw.gov.au/schooling/parents-and-carers/going-to-school/privacy-information>

In addition, our school uses third-party software providers offering web-based online educational resources and cloud-based storage to support our administrative functions and enhance student learning outcomes.

In most instances, students are required to register before accessing the software. Registration involves either a staff member or student entering identifying information such as name, school year and the student's school email address into the software.

SOFTWARE AND USE	STUDENT INFORMATION CAPTURED	DATA STORED	INFORMATION SHARED
Canvas E-learning platform for coursework and resources	username and email address	Australia	Office365, Google Drive, H5P and YouTube may be used for collaborative learning purposes
H5P Interactive digital resources used with Canvas	email address	Offshore	Integrates with Canvas Amazon Web Services

4.3. PARENT/CARER CONSENT

I certify that I have read the permission to publish and

☐ I give permission ☐ I do not give permission

To the school/department of education to publish information about my child as described above, including in publicly accessible communications. This signed permission remains effective until I advise otherwise.

☐ I have read the above conditions of learning opportunities provided.

☐ I consent to the use of the third-party software listed and acknowledge that my child must abide by the conditions of acceptable usage set out in the department's *Student Use of digital devices and online services* policy and that any breach may result in disciplinary action in accordance with the school's behaviour policy.

PARENT/CARER NAME

PARENT/CARER SIGNED

DATE

STUDENT SIGNED

DATE